ACADEMYDISTRICT20

Assessment Information: 2024-25 School Year

Dates	Assessment (District, State, Federal)	Grade Levels / Content Assessed	Purpose of Assessment / How Results Are Used	Length of Assessment
Fall Aug. 19– Aug. 30 (K-3) Winter Dec. 5 – Dec. 18 (K-3) Spring April 28 – May 9 (K-3)	DIBELS 8/Amplify Reading (State)	Grades K-3 Reading ELAT Project Schools test grades K-3 with DIBELS 8	Measures attainment of reading proficiency in accordance with the Colorado READ Act. The Colorado Department of Education utilizes the results for educational accountability related to the READ Act and the district utilizes results to monitor student progress and inform academic programming.	5 to 15 minutes for each session (varies by grade level and time of year)
Fall Aug. 19 – Sept. 13 Winter Jan. 13 – Feb. 7 Spring April 21 – May 16	MAP Growth/NWEA (District)	Grades K-10 Math required Grades K-3 Reading optional; 4-10 Reading required Students on plans in grades 11-12 may access the reading/math assessments	Measures academic progress over time for students in Math and Reading. The district utilizes results to monitor student progress and inform academic programming.	Average time is 45 minutes per content area test, but testing time may be shorter or longer depending upon the student.
Ongoing as needed during School Year (Fall, Winter and Spring)	TS Gold Survey (State)	Grade Pre-K Academic Domains: Literacy, Math, Science and Technology, Social Studies, and the Arts Developmental Domains: Social Emotional, Physical, Language, and Cognitive Development	Measures school readiness to identify areas of strength and need in developmental and academic domains, in accordance with Colorado's Achievement Plan for Kids legislation. The Colorado Department of Education utilizes the results for educational accountability related to the Achievement Plan for Kids legislation.	The length of the assessment varies as it involves teacher observation and data collection during normal class activities in which students are participating.

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Dates	Assessment (District, State, Federal)	Grade Levels / Content Assessed	Purpose of Assessment / How Results Are Used	Length of Assessment
Sept. 23 – Nov 8	CogAT - Cognitive Abilities Test (District)	Grades 3 and 6 Verbal / Picture Analogies, Number Analogies, and Figure Matrices	Measures reasoning and problem solving. The district utilizes the data to inform instructional decisions and determine which students are eligible for talented and gifted services.	90 minutes
Jan. 13 – Feb. 14	WIDA ACCESS for English Language Learners (State, Federal)	Grades K-12 Listening, Reading, Speaking, and Writing	Measures student progress in English language proficiency. The Colorado Department of Education utilizes the results for educational accountability. The district utilizes the results in accordance with state guidelines to aid in determining English Language proficiency.	Kindergarten: Approximately 45 minutes total testing time. Grades 1-12: Approximately 2.5-3 hours total testing time.
TBD	NAEP - National Assessment of Educational Progress (State, Federal)	Grades 4 and 8 Mathematics or Reading* Grade 8 – Arts, Mathematics, Reading, or Writing* Grade 12 – Writing* (*Only for selected schools)	Each year, the Colorado Department of Education selects school districts and specific schools to participate in NAEP testing. Not all grade levels (only grades 4, 8, and 12) or schools within a district may be selected for testing. The data gathered on the NAEP assessment help inform the <i>Nation's Report</i> <i>Card.</i> The Colorado Department of Education utilizes NAEP results to review data trends related to student progress.	Students in NAEP selected schools are assessed in only one subject area, and the testing time is between 90 and 120 minutes.
Mar. 31 – Apr. 25 (CBT – Computer Based Testing) Apr. 7 – Apr. 25 (PBT- Paper Based Testing)	CMAS - Colorado Measures of Academic Success (State, Federal)	Grades 3-8 English Language Arts and Math	Measures how students are achieving with respect to the Colorado Academic Standards for English Language Arts and Math. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	Total testing time ranges from approximately 8 to 10 hours, depending upon various factors such as grade level, math assessment taken, field test items, etc.

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Dates	Assessment	Grade Levels /	Purpose of Assessment /	Length of Assessment
Mar. 31 – Apr. 25 (CBT) Apr. 7 – Apr. 25 (PBT)	(District, State, Federal) DLM - Dynamic Learning Maps (State, Federal)	Content Assessed Grades 3-8 English Language Arts and Math Grades 9-11 English Language Arts and Math	How Results Are Used Measures how students with significant cognitive disabilities are achieving with respect to Math and English Language Arts Essential Elements. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	There is an average of 7 testlets per content area, and each testlet is typically completed within 5-15 minutes, although some students may complete a testlet in less or more time. Students complete either one or two testlets per testing day.
Apr. 7 – Apr. 25	CMAS - Colorado Measures of Academic Success: Science (State, Federal)	Grades 5, 8, and 11	Measures how students are achieving with respect to the Science Colorado Academic Standards. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	The CMAS Science assessment contains 3 sessions. For grades 5 and 8, each session is 50-80 minutes in length. For grade 11 there are 2 sessions, each session is 60 minutes in length.
Apr. 7 – Apr. 27	CoAlt (Colorado Alternate) Science (State, Federal)	Grades 5, 8, and 11	Measures how students with significant cognitive disabilities are achieving with respect to the Science Extended Evidence Outcomes. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	The CoAlt assessment is not timed, but on average, the test is completed in 30-60 minutes. Some students may complete the test in a shorter or longer time. Depending upon student need, the test may be administered in multiple sittings.

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Dates	Assessment (District, State, Federal)	Grade Levels / Content Assessed	Purpose of Assessment / How Results Are Used	Length of Assessment
April 7 – April 27* *Tentative dates	CMAS - Colorado Measures of Academic Success: Social Studies (State, Federal)	Grades 4 and 7. A set of representative sampled schools will be selected to administer the social studies assessments each year, such that each school should expect to administer the assessments once every three years.	Measures how students are achieving with respect to the Social Studies Colorado Academic Standards. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	The CMAS Social Studies test length and time is TBD.

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	(District, State, Federal)	Content Assessed	How Results Are Used	
April 7 – April 27*	CoAlt (Colorado	Grades 4 and 7.	Measures how students with significant	The CoAlt assessment is not timed,
	Alternate)		cognitive disabilities are achieving with	but on average, the test is
		A set of representative	respect to the Social Studies Extended	completed in 30-60 minutes. Some
	Social Studies	sampled schools will be	Evidence Outcomes. The Colorado	students may complete the test in a
		selected to administer the	Department of Education utilizes results for	shorter or longer time. Depending
	(State, Federal)	social studies assessments	educational accountability. The district	upon student need, the test may be
		each year, such that each	utilizes results to monitor student progress	administered in multiple sittings.
*Tentative dates		school should expect to	and inform academic programming.	
		administer the		
		assessments once every		
		three years.		

Information contained in this document is subject to change based upon alterations made by the Colorado Department of Education, United States Department of Education, or testing companies. Additional assessments not listed in this calendar may be administered at the school level that are not mandated by the state or district. Specific scheduling of testing sessions varies by school site, and testing may span fewer days than the window permits. Dates indicated with TBD are determined by the Colorado Department of Education and have not yet been received.

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Dates	Assessment	Grade Levels /	Purpose of Assessment /	Length of Assessment
	(District, State, Federal)	Content Assessed	How Results Are Used	
Dates determined by each high school	NMSQT	Grade 11 English Language Arts and	Provides students with college and career readiness information. The Colorado Department of Education utilizes results for	Approximately 3 hours
Apr. 14 – Apr. 25*	Colorado SAT (State)	Math	educational accountability. The district utilizes results to monitor student progress and inform academic programming.	
*Tentative dates				
Apr. 14 – Apr. 25*	Colorado PSAT 9	Grades 9 and 10 English Language Arts and	Provides students with college and career readiness information. The Colorado	Approximately 3 hours
Apr. 14 – Apr. 25*	Colorado PSAT 10	Math	Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress	
*Tentative dates	(State)		and inform academic programming.	