**Applicant**

David Wright

**Why do you want to be on the Board of Education for Academy District 20?**

I would like to serve on the ASD20 Board of Education because strong schools are the foundation of a strong community. District 20 has a long history of academic excellence, fiscal responsibility, and student success, and I would be honored to help continue that tradition. Effective board members provide thoughtful governance, set clear strategic direction, and work collaboratively with district leadership, educators, parents, and the broader community. If appointed to the Board, I would commit to listen to all perspectives, foster respectful dialogue, and make informed decisions that reflect the best interests of students. The Board's guiding principle should be preparing every student for success, while preserving the strengths that have made the district exceptional, and I would like to help pursue that goal.

**What would be your top 3 priorities if you joined the ASD20 Board of Education?**

1. Ensuring that all students are treated fairly and equally, and have access to the best possible education and extracurricular opportunities.

2. Working to ensure staff excellence through superior compensation, district and school-level support, and meaningful training opportunities.

3. Committing to reason, fairness, and transparency in all ASD20 Board of Education decisions.

**Which Board policy do you believe should be changed/removed/updated and why?**

A couple of years ago, the Board contemplated and came close to implementing a new school day opening and closing schedule that was based on and informed by research on when children at different ages learn best. Then, abruptly and seemingly due to just pushback from some community members, the plan was scrapped. Both the decision to not implement the change and the process for reaching that decision were not handled or communicated well to the ASD20 community. I would want to work to improve this specific policy but also to not have instances like it occur again.

**Please list any committees, associations or other roles you have had within school is ASD20, or schools outside of our District.**

I have taught English at several schools in South Carolina, Indiana, and Colorado, which are described on my resume. In ASD20, I taught for one year at TCA High School. At these schools, I have served on several committees, including a scholarship and admissions

committee, a strategic planning committee, and several English Dept. level curriculum planning committees.

**If you have students in the district, which school(s) do they attend?**

[redacted] MS and [redacted] HS

**Outside of education, what are you most passionate about/what motivates you?**

My family is the most important thing in my life, but I am committed to my work, as well as a number of other interests, including sports, music, and reading.

# DAVID A. WRIGHT

[redacted]
Colorado Springs, CO 80920
[redacted]
[redacted]

## PROFESSIONAL EXPERIENCE

**Regulatory Consultant, Senior Associate**
Pinion, LLC | Colorado Springs, CO
July 2022 – Present

- Write state and federal grant applications
- Create and analyze GIS mapping data
- Read, analyze, and summarize state and federal regulatory documents
- Advise colleagues and clients on current regulatory requirements
- Compose articles for monthly regulatory newsletter
- Respond quickly and accurately to client needs
- Complete and file state and federal compliance documents

**English Instructor**
The Classical Academy | Colorado Springs, CO
August 2021 – June 2022

- Teach five sections of sophomore English Literature and Writing
- Develop and execute lesson plans
- Assess student work and progress on a regular basis
- Coordinate course plans and assignments with colleagues
- Manage classroom expectations and behavior
- Communicate effectively with students, administration, and parents

**Online Course Developer**
Lumen Learning | Portland, OR
January 2021 – March 2021

- Develop college-level English course content
- Write online course content
- Coordinate with humanities course-development supervisor
- Submit work assignments in a timely manner

**English Instructor**
Signature School | Evansville, IN
January 2019 – August 2020

- Teach five sections of AP English Composition and Rhetoric
- Develop and execute lesson plans
- Assess student work and progress on a regular basis
- Coordinate course plans and assignments with colleagues
- Mentor and advise student groups and club activities

- Manage classroom expectations and behavior
- Communicate effectively with students, administration, and parents

**English Instructor**
Christ Church Episcopal School | Greenville, SC
August 2013 – August 2018

- Teach five sections of English Literature and AP Language and Composition
- Develop and execute lesson plans
- Assess student work and progress on a regular basis
- Coordinate course plans and assignments with colleagues
- Manage classroom expectations and behavior
- Communicate effectively with students, administration, and parents

**Writing Specialist and English Instructor**
Furman University | Greenville, SC
August 2010 – June 2013

- Teach 2-3 sections of English writing courses per semester
- Develop and execute lesson plans
- Train and manage Writing Center student consultants
- Assess student work and progress on a regular basis
- Coordinate course plans and assignments with colleagues
- Manage classroom expectations and behavior
- Communicate effectively with students and administration

**Graduate Teaching Assistant**
University of South Carolina | Columbia, SC
August 2006 – June 2010

- Teach 2-3 sections of first-year college English
- Develop and execute lesson plans
- Assess student work and progress on a regular basis
- Coordinate course plans and assignments with colleagues
- Manage classroom expectations and behavior
- Communicate effectively with students, administration, and parents

**Graduate Research Assistant**
University of South Carolina | Columbia, SC
August 2005 – June 2010

- Handle all administrative duties such as filing, data entry, and correspondence
- Assist professor with editing a literary journal, *The James Dickey Newsletter*
- Develop proficiency with Adobe InDesign and Photoshop
- Contact and update subscribers
- Promote journal at conferences and through digital correspondence
- Assist in managing the construction, editing, and publication of journal

## EDUCATION

**Doctor of Philosophy, Composition and Rhetoric**
University of South Carolina | Columbia, SC
August 2008 – May 2013

**Master of Fine Arts, Creative Writing**
University of South Carolina | Columbia, SC
August 2005 – May 2008

**Bachelor of Arts, English**
Furman University | Greenville, SC
September 2001 – June 2005