



Sophomore Class of 2027

Course Registration for the Entrepreneurship, Business, and Marketing Academy

Welcome to the course registration doc for the EBM Academy at AAHS. As you may know, each Academy at AAHS is essentially a Career and Technical Education (CTE)-focused school-within-a-school.

Students who attend an Academy choose a slate of courses - like declaring a major in college.

Being a part of an Academy is selective. While any student may fill out this course registration sheet, only 60 seats are available per grade level. Student membership in the Academies at AAHS is granted through a rigorous process including the timely completion of an interest form, an in-person interview, and ongoing performance reviews during the school year.

If you are a person who wants to be one of the next generation of entrepreneurs, businesspeople, and marketers, the EBM Academy is for you. In EBM, you will gain valuable work experience and challenge yourself to earn industry certificates all while you are still in high school.

Keep in mind, that while you can sign up for the courses below, you will not be fully admitted into the EBM Academy until you complete the interest form (see QR code below) and attend and pass the in-person interview.

Here's how to get started:

- Complete your course selection (on the other side of this page).
- Fill out [the interest form](#) (You can also use the QR code below.)
- Participate in an in-person interview.



EBM Academy Applicant Name (Last name, first name): _____

Current teachers: Please put an X to the left of the option in the right-hand column below that best represents your thoughts regarding the student's selections below for their classes in your subject area for the next year. Then, sign off on your recommendation and add the first semester grade where indicated.

This will be your English Class: Honors Arts Integrated (HAI) World Literature	<input type="checkbox"/> Agree with the student: An Honors Arts Integrated English class is appropriate for this student. <input type="checkbox"/> Agree with some reservations: An Honors Arts Integrated English class might be appropriate, but I have some concerns based on their current performance in English. <input type="checkbox"/> I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____ Teacher's signature: _____ Grade in 1st Sem English Class: _____																																																																																																																													
Circle (or write in) one Mathematics class: Algebra 1, Geometry, Honors Algebra 2, or Other: _____	<input type="checkbox"/> Agree with the student: This math class is appropriate for this student. <input type="checkbox"/> Agree with some reservations: This math class might be appropriate, but I have some concerns based on their current performance in Math. <input type="checkbox"/> I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____ Teacher's signature: _____ Grade in 1st Sem Math Class: _____																																																																																																																													
Circle one of these two Science classes: Biology OR Environmental Science	<input type="checkbox"/> Agree with the student: This science class is appropriate for this student. <input type="checkbox"/> Agree with some reservations: This science class might be appropriate, but I have some concerns based on their current performance in Science. <input type="checkbox"/> I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____ Teacher's signature: _____ Grade in 1st Semester Science Class: _____																																																																																																																													
This will be your Social Studies Class: Honors Arts Integrated (HAI) World History	<input type="checkbox"/> Agree with the student: An Honors Arts Integrated Social Studies class is appropriate for this student. <input type="checkbox"/> Agree with some reservations: An Honors Arts Integrated Social Studies class might be appropriate, but I have some concerns based on their current performance in Social Studies. <input type="checkbox"/> I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____ Teacher's signature: _____ Grade in 1st Sem Social Studies Class: _____																																																																																																																													
Circle one World Language class and write in the level (1-4) American Sign Language _____ French _____ German _____ Spanish _____	<input type="checkbox"/> Agree with the student: This world language and level is appropriate for this student. <input type="checkbox"/> Agree with some reservations: While this world language and level might be appropriate, but I have some concerns based on their current performance in their current world language class. <input type="checkbox"/> I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____ Teacher's signature: _____ Grade in 1st World Language Class: _____																																																																																																																													
List four to six elective classes below that interest you from the options on the right. *Courses with an A/B behind the course name are YEARLONG courses (vs. one SEMESTER courses) EBM Academy Required CTE course electives: <u>Principles of Marketing (A/B)</u> and <u>School-Based Enterprise – Retail (1 sem or A/B)</u> EBM Academy Required Study Hall: <u>Career Exploration (Please sign up for this twice. You will take it once in the fall and once in the spring.)</u> Preferred Elective Choice 3: _____ Preferred Elective Choice 4: _____ Preferred Elective Choice 5: _____ Preferred Elective Choice 6: _____	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 16.6%;">English Core Electives</th> <th style="width: 16.6%;">Career & Technical Education</th> <th style="width: 16.6%;">Performing Arts: General Music</th> <th style="width: 16.6%;">Performing Arts: Theatre/Dance</th> <th style="width: 16.6%;">Physical Education</th> </tr> </thead> <tbody> <tr> <td>Creative Writing 1 or Creative Writing 2</td> <td>Accounting 1</td> <td>Advanced Guitar</td> <td>Music Theatre/Dance</td> <td>Fit through Dance</td> </tr> <tr> <td>Enrichment Reading</td> <td>Accounting 2</td> <td>Beginning Guitar</td> <td>Set Design</td> <td>Fitness Yoga 1</td> </tr> <tr> <td>Film as Lit</td> <td>Audio Video Production 1 (A/B)*</td> <td>Beginning Music Theory</td> <td>Tech Theater</td> <td>Fitness Yoga 2</td> </tr> <tr> <td>Journalism</td> <td>Broadcast Production 1 (A/B)*</td> <td>Music Appreciation</td> <td>Theatre 1</td> <td>Health & Wellness (Required for Grad)</td> </tr> <tr> <td>Mythology</td> <td>Business Economics</td> <td>Music Technology</td> <td>Theatre 2</td> <td>Intro to PE</td> </tr> <tr> <td>Speech</td> <td>Business Finance 1 or Business Finance 2</td> <td></td> <td>Theatre 3/Advanced Acting</td> <td>Lifelong Team Sports</td> </tr> <tr> <td>Yearbook</td> <td>Business Law</td> <td>Performing Arts: Instrumental</td> <td>Theatre 4/Directing</td> <td>Racquet Sports</td> </tr> <tr> <td>Visual Art and Digital Media</td> <td>Creative Marketing 1</td> <td>Advanced Jazz Ensemble (A/B)*</td> <td>Performing Arts (Vocal)</td> <td>Rocky Mountain High</td> </tr> <tr> <td>AP Art History</td> <td>Film Production (A/B)*</td> <td>Chamber Orchestra (A/B)*</td> <td>A Capella Ensemble (A/B)*</td> <td>Speed Training</td> </tr> <tr> <td>Art 1</td> <td>Future Business Leaders (FBLA)</td> <td>Color Guard (A/B)*</td> <td>Chamber Singers (A/B)*</td> <td>Sports Training 1 or 2</td> </tr> <tr> <td>Art 2</td> <td>Honors Aerospace Engineering (A/B)*</td> <td>Jazz Ensemble (A/B)*</td> <td>Concert Choir (A/B)*</td> <td>Total Fitness</td> </tr> <tr> <td>Art 3 or Art 4</td> <td>Honors Civil Engineering (A/B)*</td> <td>Instrumental Ensembles</td> <td>Festival Singers (A/B)*</td> <td>Weights Fitness 1</td> </tr> <tr> <td>Ceramics 1</td> <td>Honors Computer Integrated Manufacturing (A/B)*</td> <td>Marching/Concert Band (Sem 1)*</td> <td>Jazz Choir (A/B)*</td> <td>Weights Fitness 2</td> </tr> <tr> <td>Ceramics 2</td> <td>Honors Computer Science (A/B)*</td> <td>Percussion Techniques</td> <td>Tenor Bass Choir (A/B)*</td> <td>Women's Weights Fitness</td> </tr> <tr> <td>Ceramics 3</td> <td>Honors Digital Electronics (A/B)*</td> <td>String Orchestra (A/B)*</td> <td>Treble Choir (A/B)*</td> <td>Special Programs</td> </tr> <tr> <td>Ceramics 4</td> <td>Honors Intro to Aviation and Aerospace Science (A/B)*</td> <td>Symphonic Band (Sem 2)</td> <td></td> <td>AFJROTC 1 or 2 (A/B)*</td> </tr> <tr> <td>Computer Animation</td> <td>Honors Intro to Engineering Design (A/B)*</td> <td>Wind Ensemble</td> <td>Miscellaneous</td> <td>FLIGHT</td> </tr> <tr> <td>Comp. 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