



# **Freshman Class of 2028**

## **Course Registration for the Entrepreneurship, Business, and Marketing Academy**

Welcome to the course registration doc for the EBM Academy at AAHS. As you may know, each Academy at AAHS is essentially a Career and Technical Education (CTE)-focused school-within-a-school.

Students who attend an Academy choose a slate of courses - like declaring a major in college.

Being a part of an Academy is selective. While any student may fill out this course registration sheet, only 60 seats are available per grade level. Student membership in the Academies at AAHS is granted through a rigorous process including the timely completion of an interest form, an in-person interview, and ongoing performance reviews during the school year.

If you are a person who wants to be one of the next generation of entrepreneurs, businesspeople, and marketers, the EBM Academy is for you. In EBM, you will gain valuable work experience and challenge yourself to earn industry certificates all while you are still in high school.

Keep in mind, that while you can sign up for the courses below, you will not be fully admitted into the EBM Academy until you complete the interest form (see QR code below) and attend and pass the in-person interview.

Here's how to get started:

- Complete your course selection (on the other side of this page).
- Fill out [the interest form](#) (You can also use the QR code below.)
- Participate in an in-person interview.



EBM Academy Applicant Name (Last name, first name): \_\_\_\_\_

**Current teachers:** Please put an X to the left of the option in the right hand column below that best represents your thoughts regarding the student's selections below for their classes in your subject area for the next year. Then, sign off on your recommendation and add the first semester grade where indicated.

<p>This will be your <b>English</b> Class: <b>Honors Arts Integrated (HAI) Freshman English</b></p>	<p>____ Agree with the student: An Honors Arts Integrated English class is appropriate for this student.</p> <p>____ Agree with some reservations: An Honors Arts Integrated English class might be appropriate, but I have some concerns based on their current performance in English.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class:</p> <p>_____</p> <p>Teacher's signature: _____ Grade in 1st Sem English Class: _____</p>
<p>Circle (or write in) one <b>Mathematics</b> class: <b>Algebra 1, Geometry, Honors Algebra 2, or Other:</b></p> <p>_____</p>	<p>____ Agree with the student: This math class is appropriate for this student.</p> <p>____ Agree with some reservations: This math class might be appropriate, but I have some concerns based on their current performance in Math.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class:</p> <p>_____</p> <p>Teacher's signature: _____ Grade in 1st Sem Math Class: _____</p>
<p>Circle one of these two <b>Science</b> classes: <b>Biology</b> OR <b>Environmental Science</b></p>	<p>____ Agree with the student: This science class is appropriate for this student.</p> <p>____ Agree with some reservations: This science class might be appropriate, but I have some concerns based on their current performance in Science.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class:</p> <p>_____</p> <p>Teacher's signature: _____ Grade in 1st Semester Science Class: _____</p>
<p>Circle one of these two <b>Social Studies</b> classes: <b>Honors Arts Integrated (HAI) World Geography</b> OR <b>Advanced Placement (AP) Human Geography</b></p>	<p>____ Agree with the student: An Honors Arts Integrated Social Studies class is appropriate for this student.</p> <p>____ Agree with some reservations: An Honors Arts Integrated Social Studies class might be appropriate, but I have some concerns based on their current performance in Social Studies.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class:</p> <p>_____</p> <p>Teacher's signature: _____ Grade in 1st Sem Social Studies Class: _____</p>
<p>Circle one <b>World Language</b> class and <b>write in the level (1-4)</b> <b>American Sign Language</b> _____ <b>French</b> _____ <b>German</b> _____ <b>Spanish</b> _____</p>	<p>____ Agree with the student: This world language and level is appropriate for this student.</p> <p>____ Agree with some reservations: While this world language and level might be appropriate, but I have some concerns based on their current performance in their current world language class.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class:</p> <p>_____</p> <p>Teacher's signature: _____ Grade in 1st World Language Class: _____</p>

Choose the following <b>Study Hall</b> class: <b>Freshman Success</b> (A/B)* as one of your Electives					
<p>List <b>four to six elective classes</b> that interest you from the options on the right.</p> <p>*Courses with an A/B behind the course name are YEARLONG courses. The others are SEMESTER courses.</p> <p>You may not end up in all of them, but they help us to know your interests so we can schedule you into as many as your schedule allows.</p> <p>We STRONGLY recommend that one of your elective choices is <b>Speech</b> and another is <b>Health and Wellness</b>.</p>	<b>English Core Electives</b>	<b>Career &amp; Technical Education</b>	<b>Performing Arts: General Music</b>	<b>Performing Arts: Theatre/Dance</b>	<b>Physical Education</b>
	Creative Writing 1	Accounting 1	Beginning Guitar	Music Theatre/Dance	Health & Wellness (Required for Graduation)
	Creative Writing 2	Accounting 2	Music Appreciation	Tech Theater (A/B)*	Fit through Dance
	Enrichment Reading	Business Finance 1	Music Technology	Theatre 1	Intro to PE
	Film as Lit	Business Finance 2	<b>Performing Arts: Instrumental</b>	Theatre 2	Rocky Mountain High
	Mythology	Business Law			Sports Training 1
	Speech	Creative Marketing 1/DECA	Chamber Orchestra (A/B)*	<b>Performing Arts (Vocal)</b>	Sports Training 2
	<b>Art and Digital Media</b>	Digital Media (A/B)*	Color Guard (A/B)*	A Capella Ensemble (A/B)*	Total Fitness
	Art 1	Film Production (A/B)*	Jazz Ensemble (A/B)*	Chamber Singers (A/B)*	Weights and Fitness 1
	Art 2	Foundations of Design, Multimedia Arts, and Digital Communications (A/B)*	Advanced Jazz Ensemble (A/B)*	Concert Choir (A/B)*	Women's Weights Fitness
	Ceramics 1	Future Business Leaders (FBLA)	Instrumental Ensembles	Festival Singers (A/B)*	<b>Special Programs</b>
	Ceramics 2	Honors Civil Engineering and Architecture (A/B)*	Marching/Concert Band (Sem 1)*	Jazz Choir (A/B)*	AFJROTC 1 (A/B)*
	Computer Animation	Honors Computer Science Principles (A/B)*	Percussion Techniques	Tenor Bass Choir (A/B)*	FLIGHT
	Computer Commercial Art 1	Honors Intro to Engineering Design (A/B)*	String Orchestra (A/B)*	Treble Choir (A/B)*	Leadworthy 1
	Computer Commercial Art 1	Introduction to Aviation & Aerospace Science (A/B)*	Symphonic Band (Sem 2)		Leadworthy 2
	Computer Graphic Design 1		Wind Ensemble	<b>Miscellaneous</b>	PILOTS (A/B)
	Digital Photo 1	<b>Family and Consumer Science</b>		Guided Study Hall	Reading Lab 1 (A/B)
	Digital Photo 2	Teen Choices			

EBM Academy CTE Elective 1: Intro to Business (A/B)

EBM Academy Study Hall Elective 2: Freshman Success (A/B)

Preferred Elective Choice 3: (Recommended, not required) Speech

Preferred Elective Choice 4: \_\_\_\_\_

Preferred Elective Choice 5: \_\_\_\_\_

Preferred Elective Choice 6: \_\_\_\_\_