



Sophomore Class of 2027

Course Registration for the Media Arts Academy

Welcome to the course registration document for the Media Arts Academy at AAHS. As you may know, each Academy at AAHS is essentially a Career and Technical Education (CTE)-focused school-within-a-school.

Being a part of an Academy is selective. While any student may fill out this course registration sheet, only 60 seats are available per grade level. Student membership in the Academies at AAHS is granted through a rigorous process including the completion of an interest form, an in-person interview, and ongoing performance reviews during the school year.

If you are a person who wants to be one of the next generation of creative designers, performers, and communicators, this is the place to be. In the Media Arts Academy, you will gain valuable work experience and challenge yourself to earn industry certificates all while you are still in high school.

Please remember that while you can sign up for the courses below, you will not be fully admitted to the Media Arts Academy until you complete the interest form (see QR code below) and attend the in-person interview.

Here's how to get started:

- Complete your course selection (on the other side of this page).
- Fill out [the interest form](#) (You can also use the QR code below.)
- Participate in an in-person interview.



Media Arts Academy Applicant Name (Last name, first name): _____

Current teachers: Please put an X to the left of the option in the right hand column below that best represents your thoughts regarding the student's selections below for their classes in your subject area for the next year. Then, sign off on your recommendation and add the first semester grade where indicated.

<p>This will be your English Class: Honors Arts Integrated (HAI) World Literature.</p>	<p>____ Agree with the student: An Honors Arts Integrated English class is appropriate for this student.</p> <p>____ Agree with some reservations: An Honors Arts Integrated English class might be appropriate, but I have some concerns based on _____ their current performance in English.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____</p> <p>Teacher's signature: _____ Grade in 1st Sem English Class: _____</p>																																																																																																																								
<p>Circle (or write in) one Mathematics class: Algebra 1, Geometry, Honors Algebra 2, or Other: _____</p>	<p>____ Agree with the student: This math class is appropriate for this student.</p> <p>____ Agree with some reservations: This math class might be appropriate, but I have some concerns based on their current performance _____ in Math.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____</p> <p>Teacher's signature: _____ Grade in 1st Sem Math Class: _____</p>																																																																																																																								
<p>Circle one of these two Science classes: Biology OR Environmental Science</p>	<p>____ Agree with the student: This science class is appropriate for this student.</p> <p>____ Agree with some reservations: This science class might be appropriate, but I have some concerns based on their current performance in Science.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____</p> <p>Teacher's signature: _____ Grade in 1st Semester Science Class: _____</p>																																																																																																																								
<p>This will be your Social Studies Class: Honors Arts Integrated (HAI) World History</p>	<p>____ Agree with the student: An Honors Arts Integrated Social Studies class is appropriate for this student.</p> <p>____ Agree with some reservations: An Honors Arts Integrated Social Studies class might be appropriate, but I have some concerns based on their current performance in Social Studies.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____</p> <p>Teacher's signature: _____ Grade in 1st Sem Social Studies Class: _____</p>																																																																																																																								
<p>Circle one World Language class and write in the level (1-4) American Sign Language _____ French _____ German _____ Spanish _____</p>	<p>____ Agree with the student: This world language and level is appropriate for this student.</p> <p>____ Agree with some reservations: While this world language and level might be appropriate, but I have some concerns based on their current performance in their current world language class.</p> <p>____ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: _____</p> <p>Teacher's signature: _____ Grade in 1st World Language Class: _____</p>																																																																																																																								
<p>Choose the following Study Hall class: Freshman Success (A/B)* as one of your Electives</p>																																																																																																																									
<p>List four to six elective classes below that interest you from the options on the right.</p> <p>*Courses with an A/B behind the course name are YEARLONG courses. The others are SEMESTER courses.</p> <p>Choose the Media Arts CTE Academy Elective course below that best aligns with your preferred strand and your interests:</p> <ul style="list-style-type: none"> Tech Theater Strand: Set Design (A/B) or Audio Video Production 1 (A/B) Broadcasting Strand: Broadcast Production (sports broadcasting) or Television Production (news broadcasting) Film Editing Strand: Film Production Filmmaking Strand: Performance and Communications <p>Media Arts Academy required elective: Career Exploration (Be sure to sign up for this once in the fall and once in the Spring.)</p> <p>Elective Choice 3: _____</p> <p>Elective Choice 4: _____</p> <p>Elective Choice 5: _____</p> <p>Elective Choice 6: _____</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 16.6%;">English Core Electives</th> <th style="width: 16.6%;">Career & Technical Education</th> <th style="width: 16.6%;">Performing Arts: General Music</th> <th style="width: 16.6%;">Performing Arts: Theatre/Dance</th> <th style="width: 16.6%;">Physical Education</th> </tr> </thead> <tbody> <tr> <td>Creative Writing 1 or Creative Writing 2</td> <td>Accounting 1</td> <td>Advanced Guitar</td> <td>Music Theatre/Dance</td> <td>Fit through Dance</td> </tr> <tr> <td>Enrichment Reading</td> <td>Accounting 2</td> <td>Beginning Guitar</td> <td>Theatre 1</td> <td>Fitness Yoga 1</td> </tr> <tr> <td>Film as Lit</td> <td>Business Economics</td> <td>Beginning Music Theory</td> <td>Theatre 2</td> <td>Fitness Yoga 2</td> </tr> <tr> <td>Journalism</td> <td>Business Finance 1</td> <td>Music Appreciation</td> <td>Theatre 3/Advanced Acting</td> <td>Health & Wellness (Required for Grad)</td> </tr> <tr> <td>Mythology</td> <td>Business Finance 2</td> <td>Music Technology</td> <td>Theatre 4/Directing</td> <td>Intro to PE</td> </tr> <tr> <td>Speech</td> <td>Business Law</td> <td></td> <td></td> <td>Lifelong Team Sports</td> </tr> <tr> <td>Yearbook</td> <td>Creative Marketing 1</td> <td>Performing Arts: Instrumental</td> <td>Performing Arts (Vocal)</td> <td>Racquet Sports</td> </tr> <tr> <td>Visual Art and Digital Media</td> <td>Future Business Leaders (FBLA)</td> <td>Advanced Jazz Ensemble (A/B)*</td> <td>A Capella Ensemble (A/B)*</td> <td>Rocky Mountain High</td> </tr> <tr> <td>AP Art History</td> <td>Honors Aerospace Engineering (A/B)</td> <td>Chamber Orchestra (A/B)*</td> <td>Chamber Singers (A/B)*</td> <td>Speed Training</td> </tr> <tr> <td>Art 1</td> <td>Honors Civil Engineering (A/B)</td> <td>Color Guard (A/B)*</td> <td>Concert Choir (A/B)&</td> <td>Sports Training 1 or 2</td> </tr> <tr> <td>Art 2</td> <td>Honors Computer Integrated Design (A/B)</td> <td>Jazz Ensemble (A/B)*</td> <td>Festival Singers (A/B)*</td> <td>Total Fitness</td> </tr> <tr> <td>Art 3 or Art 4</td> <td>Honors Computer Science (A/B)</td> <td>Instrumental Ensembles</td> <td>Jazz Choir (A/B)*</td> <td>Weights Fitness 1</td> </tr> <tr> <td>Ceramics 1</td> <td>Honors Digital Electronics (A/B)</td> <td>Marching/Concert Band (Sem 1)*</td> <td>Tenor Bass Choir (A/B)*</td> <td>Weights Fitness 2</td> </tr> <tr> <td>Ceramics 2</td> <td>Honors Intro to Engineering Design (A/B)</td> <td>Percussion Techniques</td> <td>Treble Choir (A/B)*</td> <td>Women's Weights Fitness</td> </tr> <tr> <td>Ceramics 3</td> <td>Honors Principles of Engineering (A/B)</td> <td>String Orchestra (A/B)*</td> <td></td> <td>Special Programs</td> </tr> <tr> <td>Ceramics 4</td> <td>Introduction to Aviation & Aerospace Science (A/B)</td> <td>Symphonic Band (Sem 2)</td> <td>Miscellaneous</td> <td>AFJROTC 1 or AFJROTC 2 (A/B)*</td> </tr> <tr> <td>Computer Animation</td> <td>Introduction to Business (A/B)</td> <td>Wind Ensemble</td> <td>Guided Study Hall</td> <td>FLIGHT</td> </tr> <tr> <td>Comp. 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