

## Freshman Class of 2028

 Course Registration for the Media Arts AcademyWelcome to the course registration document for the Media Arts Academy at AAHS. As you may know, each Academy at AAHS is essentially a Career and Technical Education (CTE)-focused school-within-a-school.

Being a part of an Academy is selective. While any student may fill out this course registration sheet, only 60 seats are available per grade level. Student membership in the Academies at AAHS is granted through a rigorous process including the completion of an interest form, an in-person interview, and ongoing performance reviews during the school year.

If you are a person who wants to be one of the next generation of creative designers, performers, and communicators, this is the place to be. In the Media Arts Academy, you will gain valuable work experience and challenge yourself to earn industry certificates all while you are still in high school.

Please remember that while you can sign up for the courses below, you will not be fully admitted to the Media Arts Academy until you complete the interest form (see QR code below) and attend the in-person interview.

Here's how to get started:

- Complete your course selection (on the other side of this page).
- Fill out the interest form (You can also use the QR code below.)
- Participate in an in-person interview.


Current teachers: Please put an $X$ to the left of the option in the right-hand column below that best represents your thoughts regarding the student's selections below for their classes in your subject area for the next year. Then, sign off on your recommendation and add the first semester grade where indicated.

| This will be your English Class: Honors Arts Integrated (HAI) Freshman English | $\qquad$ Agree with the student: An Honors Arts Integrated English class is appropriate for this student. $\qquad$ Agree with some reservations: An Honors Arts Integrated English class might be appropriate, but I have some concerns based on <br> their current performance in English. $\qquad$ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: $\qquad$ <br> Teacher's signature: $\qquad$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Circle (or write in) one Mathematics class: Algebra 1, Geometry, Honors Algebra 2, or Other: | $\qquad$ Agree with the student: This math class is appropriate for this student. $\qquad$ Agree with some reservations: This math class might be appropriate, but I have some concerns based on their current performance $\qquad$ in Math. <br> I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: $\qquad$ <br> Teacher's signature: |  |  |  |  |
| Circle one of these two <br> Science classes: <br> Biology OR <br> Environmental Science | $\qquad$ Agree with the student: This science class is appropriate for this student. $\qquad$ Agree with some reservations: This science class might be appropriate, but I have some concerns based on their current performance in Science. $\qquad$ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: $\qquad$ <br> Teacher's signature: $\qquad$ Grade in 1st Semester Science Class: $\qquad$ |  |  |  |  |
| Circle one of these two Social Studies classes: <br> Honors Arts Integrated (HAI) World Geography OR Advanced Placement (AP) Human Geography | $\qquad$ Agree with the student: An Honors Arts Integrated Social Studies class is appropriate for this student. $\qquad$ Agree with some reservations: An Honors Arts Integrated Social Studies class might be appropriate, but I have some concerns based on their current performance in Social Studies. $\qquad$ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: $\qquad$ <br> Teacher's signature: $\qquad$ Grade in 1st Sem Social Studies Class: |  |  |  |  |
| Circle one World <br> Language class and write in the level (1-4) <br> American Sign Language <br> French $\qquad$ <br> German $\qquad$ <br> Spanish $\qquad$ | $\qquad$ Agree with the student: This world language and level is appropriate for this student. $\qquad$ Agree with some reservations: While this world language and level might be appropriate, but I have some concerns based on their <br> current performance in their current world language class. $\qquad$ I do not recommend this academic choice. Instead, I think the student would be more successful in the following class: $\qquad$ <br> Teacher's signature: |  |  |  |  |
| Choose the following Study Hall class: Freshman Success (A/B)* as one of your Electives |  |  |  |  |  |
| List four to six elective classes that interest you from the options on the right. <br> *Courses with an A/B behind the course name are YEARLONG courses. The others are SEMESTER courses. | English Core Electives | Career \& Technical Education | Performing Arts: General Music |  | Physical Education |
|  | Creative Writing 1 | Accounting 1 | Beginning Guitar | Performing Arts (Vocal) | Health \& Wellness (Required for Graduation) |
|  | Enrichment Reading | Accounting 2 | Music Appreciation | A Capella Ensemble (A/B) ${ }^{\star}$ | Fit through Dance |
|  | Film as Lit | Business Finance 1 | Music Technology | Chamber Singers (A/B)* | Intro to PE |
|  | Mythology | Business Finance 2 | Performing Arts: Instrumental | Concert Choir (A/B)* | Rocky Mountain High |
|  | Speech | Bu | (B)* | Festival Singers (A/B)* | ${ }_{2}^{\text {Sports Training } 1 \text { or }}$ |
| You may not end up in all of them, but they help us to know your interests so we can schedule you into as many as your schedule allows. |  | Digital Media (A/B)* | Marching/Concert Band (Sem 1)* | Jazz Choir (A/B)* | Total Fitness |
|  | Art and Digital Media | Film Production (A/B)* | String Orchestra (A/B)* | Tenor Bass Choir (A/B) | Weights Fitness 1 |
|  | Art 1 | Foundations of Design, Multimedia Arts, and Digital Communications (A/B)* | Symphonic Band (Sem 2) | Treble Choir (A/B)* | Women's Weights Fitness |
|  | Art 2 | Future Business Leaders (FBLA) |  |  | Special Programs |
| We STRONGLY recommend that one of your elective choices is Speech. | Computer Animation | Honors Civil Engineering and Architecture (A/B)* | Performing Arts: Theatre/Dance | Miscellaneous | AFJROTC 1 (A/B)* |
|  | Computer Commercial Art 1 | Honors Computer Science Principles (A/B)* | Music Theatre/Dance | Guided Study Hall | FLIGHT |
| Elective 1: $\qquad$ <br> Elective 2: <br> Elective 3: $\qquad$ <br> Elective 4 $\qquad$ <br> Elective 4 . $\qquad$ | Computer Commercial Art 1 | Honors Intro to Engineering Design (A/B)* | Tech Theater |  | dw |
|  | Computer Graphic Design 1 | Introduction to Aviation \& Aerospace Science (A/B) | Theatre 1 | Family and Consumer Science | Leadworthy 2 |
|  | Digital Photo 1 | Introduction to Business (A/B) | Theatre 2 | Teen Choices | PILOTS (A/B)* |
|  | Digital Photo 2 |  |  |  | ${ }_{\text {Reading }}^{\text {R }}$ Lab $)^{*}$ |

Choose the one CTE Academy course below that best aligns with your interests. (It will count as an unrestricted elective course.) •

- ___ CTE Technical Theater (This course is for those students who are interested in set design and construction, lights and sound, stage makeup, and/or costume design)
- _ CTE Digital Media (This course is for students who are interested in sports or news broadcasting.)
- _ CTE Foundations of Design, Multimedia Arts \& Digital Communications (This course is for students who are interested in film production from a technical/editing perspective.)
- _ Film as Literature \& Speech (These two courses prepare students who are interested in pursuing CTE courses in Filmmaking from a writing, acting, and producing perspective).
Be sure to select the following study hall course (required for freshmen: Freshman Success (A/B)

